

Working in partnership with the Academic Skills Team

The Academic Skills Team is based in the Philip Robinson Library, but we teach throughout the University. We support students at all stages of study, and from all Schools, to develop the academic skills they need to succeed.

This is an overview of the broad topic areas the Academic Skills Team cover. However, these are not bolt-on 'one size fits all' sessions. Instead, we can work with you to ensure these core skills are contextualised within your discipline and embedded in your teaching.

Criticality underpins everything we do, so you won't find it in a separate box below.

Whichever skills you want us to focus on with your group, we will explore what criticality means in the context of your discipline, and how your students can demonstrate it more consistently and more effectively in their work.

Developing your learning	Writing process	Dissertations and research projects	Assessment format	Developing and Communicating Ideas
Using feedback	Getting started with an assignment	Writing research proposals	Academic writing: process and product	Seminar participation
Being an independent learner	Writing up	Getting started with a dissertation	Technical writing	Reading and note-taking
Stepping up	Editing an assignment	Literature reviews	Scientific writing	Reading strategies
Assessment literacies	Developing sustainable writing habits	Managing the research process	Presentations and posters	Groupwork
			Exams and revision	
			Essays and reports	

Working in partnership with academic staff helps us to offer relevant and timely skills teaching, to enable this you can:

- Engage with us in early dialogue to plan ahead for teaching and ensure our availability before timetabling a session.
- Help us understand and target student learning needs by discussing with us key issues commonly arising in your assessment, or feedback from students.
- Discuss with us the context of the session, where it sits in the programme/module/curriculum, when and how it is linked to assessment or learning outcomes
- Work with us to embed a session at the optimal point in the module so that students can reflect on and put guidance into practice in a timely way in the context of their current work.
- Provide samples of authentic text that we can use or adapt within the workshop to tailor to the level and discipline as appropriate.
- Provide us with feedback on the impact of our provision on your students, enabling us to improve and refine our offer.

To request teaching please email us at academicskills@newcastle.ac.uk